



Parent Information Booklet 2026



Website: www.lakemongerps.wa.edu.au

Principal: Ms Diane Tomlinson

Deputy Principal: Ms Kate Rennie

Manager Corporate Services: Ms Cath Gribble

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WELCOME

Welcome to Lake Monger Primary School for the 2026 Academic Year.

Lake Monger Primary School is an Independent Public School.

Our aim is to provide as many interesting and positive learning situations for your child as possible. We pride ourselves on having A View to Excellence and a focus on High Standards and High Expectations.

Our six school values are:

Honesty	Caring	Responsibility
Respect	Creativity	Perseverance

The purpose of this document is to provide parents, whose children are enrolled in the school, with information relating to many standard procedures adopted within the school.

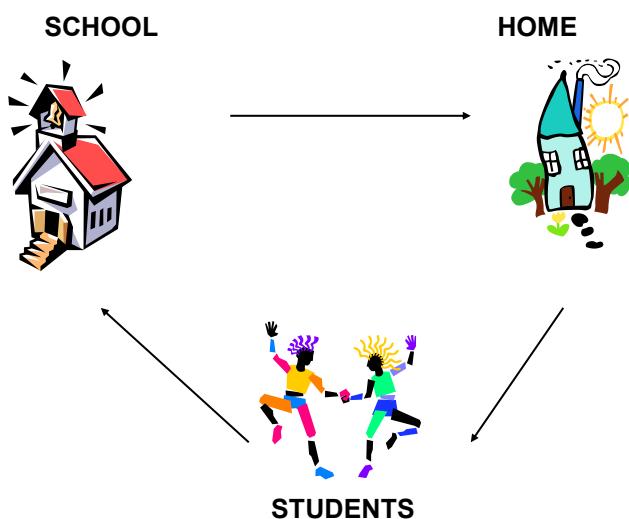
Uniformity of procedure and a basic understanding of school organisation is essential if the school and home are to work together in order to provide the best possible educational opportunity for our students.

It is generally agreed that the best forms of learning take place in a secure and caring environment. This relates both to the home and school situations. The triangle of home, school and student working together in co-operation provides the best platform on which a sound education can be developed. One important aspect of this triangle is communication.

If you have any problems or concerns relating to school organisation and/or your child's progress, please contact the office for an appointment to discuss your concerns with the class teacher. **The classroom teacher is the first port of call for any discussion regarding your child.**

Remember: Your child's future and success depends, in part, upon your involvement and support of the teaching programs offered at our school during 2026.

THE EDUCATIONAL TRIANGLE



Our school and your home are four walls that surround the future and we aim to have a view to excellence for your child.

Parents see the future in their children's eyes. (Will Anderson)

OUR SCHOOL VISION

At Lake Monger Primary School we endeavour to provide a safe and supportive environment in which our students can develop their knowledge, skills and confidence to achieve their individual potential and to be able to contribute positively to society. We aim to develop considerate, tolerant, resilient and self-disciplined students

NATURE OF THE SCHOOL

The staff are dedicated in providing quality and effective teaching and learning opportunities for the children in their care. An integrated curriculum from Kindergarten to Year 6 aims to cater for the individual needs of each child and Individual Education Plans and SAER discussions meet the specific needs of students when required. Technology plays an important role as a tool for learning and Information. All classes have Internet connection and access to computers, iPads and laptops. The school has Specialist Teachers in Health, Physical Education, Italian, Music and Drama. The school is part of the Galup Network and benefits from an EALD Teacher for support programs. Lake Monger Primary School is 'big enough to be interesting and small enough to allow for personal attention to be given to each child and to provide a more 'family' feeling. You can access information about the school at the school's website:

<http://www.lakemongerps.wa.edu.au>.

Lake Monger Primary School is a partner school with Bob Hawke College.

STAFFING

Administration Staff:

Principal	Ms Diane Tomlinson
Deputy Principal	Ms Kate Rennie
Manager Corporate Services	Ms Cath Gribble

Teaching Staff:

Classroom Teachers: Kindergarten – Year 6
EALD Specialist Teacher
Drama Teacher
Language Teacher - Italian
Health/P.E. Specialist Teacher
Music Teacher

School Support Staff:

Library Officer
Education Assistants
School Support Staff
Gardener / Maintenance
School Nurse - on call
School Psychologist - part time
Cleaners am/pm

SCHOOL TIMES

Classes commence	8.40am
Morning Recess	10.30am – 10.50am
Lunch	12.40am – 12.55pm (Eating) 12.55pm – 1.25pm (Playing)
Classes dismissed	3:05pm (WEDNESDAYS 2.30pm)

WESTERN AUSTRALIAN CURRICULUM AND ASSESSMENT OUTLINE

In Semester 2, 2013, schools began using the Western Australian Curriculum and Assessment Outline. The Western Australian Curriculum and Assessment Outline replaced the Curriculum Framework and is mandated for all Western Australian schools.

The purpose of the Outline includes:

- setting out the knowledge, understanding, skills, values and attitudes that students are expected to acquire; and guidelines for the assessment of student achievement.

provides comprehensive information that schools can use to plan student learning programs, assess student programs and report to parents.

The Outline includes:

- guiding principles of teaching, learning and assessment
- Kindergarten Curriculum Guidelines
- Western Australian Curriculum content (Pre Primary - Year 10)
- Achievement Standards (Pre Primary - Year 10)

Assessment and Reporting policy

Full implementation of Phase 1 of the Australian Curriculum occurred in 2016. The Learning Areas include:

- English
- HASS (History and Social Sciences)
- Mathematics
- Science

There is a focus on general capabilities, cross curriculum priorities and student diversity.

MAKING JUDGEMENTS ABOUT CHILDREN'S LEARNING:

During 2026 exemplars of student work combined with comparability meetings where applicable will enable staff to make decisions about children's learning. In 2026 Lake Monger Primary School will continue with the implementation of the Western Australian Curriculum and Early Years Learning Framework.

Reporting in 2026 will include Kindergarten to Year 6 students.

SCHOOL PRIORITIES 2026:

ENGLISH LEARNING AREA

- Reading for Meaning/ Comprehension
- Writing

HIGH MAINTENANCE:

- Mathematics
- Wellbeing/Behaviour

CLASS ORGANISATION:

Staffing provided by the Department of Education recommends up to 20 children per session in Kindergarten, 27 children in Pre Primary, 24 children in Years 1, 2 and 3 and 32 per class in Years 4 – 6.

SCHOOL EDUCATION PHILOSOPHY

INTELLECTUAL EDUCATION:

Specific outcomes for the various subjects relating to intellectual education are as detailed in the various documents supplied by the Department of Education and as identified in the school purpose, priorities and teacher's planning. These will be the outcomes that all teachers will focus toward and which will be evident in planned learning experiences.

SOCIAL EDUCATION:

The social outcomes will be those identified to help the students achieve the skill levels required for successful social interaction within our society. Many of these skills are reflected in the outcomes of planned learning experiences.

MORAL EDUCATION:

The moral outcomes are derived from the acceptable moral codes as they exist for the great majority of people in our society. Moral education is often taught by role modelling and usually incidentally.

PHYSICAL EDUCATION:

Physical requirements of a fit and healthy body are taught through health studies, physical education and sporting activities. Many of these outcomes will be met by the programs of the Phys Ed Specialist reinforced by teachers in relevant subject learning experiences.

Lake Monger Primary School is an official SunSmart school. Children wear either a legionnaires, wide brimmed or bucket hat and are encouraged to apply sunscreen prior to the beginning of the school day. Sunscreen is available for children to apply during outdoor sessions e.g. Phys Ed.

CULTURAL EDUCATION:

Given the diversity of ethnic origins of the school population, special attention is needed to ensure cultural heritage is included whenever possible in learning experiences.

CRUNCH AND SIP

Lake Monger Primary School is a "Crunch and Sip" school. The children from Years 1-6, as determined by the teacher, take a five minute break from their class to eat either a small piece of fruit or veg. To support this healthy eating we ask that parents provide their child/ren with either a small piece of fruit or veg. Throughout the day the children are reminded about the importance of drinking water.

STAFF LIST 2026

Parents will be advised of 2026 Staff through a newsletter in Term 1.

START TIME

While children should **not** arrive before 8.15am, unless attending a before school program, all children should be at school by 8.30am so they can get themselves organised for the day. Parents are asked to pick children up **promptly** after school. If you are running late, please call the office so that we can reassure your child that you are on your way. Children will be brought to the office if parents/carers are late to pick up.

The siren sounds at 8:40am for the start of the school day.

TERM DATES FOR 2026

Our School Office reopens on Wednesday 27 January

WA TERM DATES FOR 2026

TERM 1	Monday 2 February – Thursday 2 April
TERM 2	Monday 20 April – Friday 3 July
TERM 3	Monday 20 July – Friday 25 September
TERM 4	Monday 12 October – Thursday 17 December

SCHOOL DEVELOPMENT DAYS FOR 2026

LMPS Children do not come to school on these days

TERM 2	Friday	29 May 2026 (Prior to WA Week June long weekend)
TERM 3	Monday	20 July 2026
TERM 4	Monday	12 October 2026

PUBLIC HOLIDAYS 2025

Labour Day	Monday 2 March	ANZAC Day	Thursday 27 April
Good Friday	Friday 3 April	Western Australia Day	Monday 1 June
Easter Monday	Monday 6 April	King's Birthday	Monday 28 September

CONTRIBUTIONS AND CHARGES & PERSONAL ITEMS FOR STUDENT USE:

The Education Act 1999 stipulates these three requirements be communicated to parents two months before they come into practice.

VOLUNTARY CONTRIBUTIONS are supplementary funds paid by parents to support the learning program. The cost **per child** is **\$60.00** and is to be paid directly to the school. Payment of these contributions at the beginning of the school year would be appreciated. The P&C levy is \$30.00 per child (with a maximum of \$60.00 for families with two or more children) which goes toward fundraising for student and class resources.

CHARGES are scheduled expenses for proposed activities for that year.

PERSONAL ITEMS FOR STUDENT USE:

These are items staff requires parents to purchase for their children to participate effectively in the learning programs.

All lists/items are approved by the School Board.

Voluntary Contributions can be paid at the office. Direct payment is available. Please contact the school office for information on banking details.

STUDENT REQUIREMENTS:

All students must supply their own:

- Art Shirt
- Tissues
- Library Bag (40 x 30cm)
- Hat – legionnaires, bucket or wide brimmed
- Uniforms (please enquire at school office)
- Personal Items for Student Use (see office)

STUDENT SERVICES

Our school is fortunate to have the services of a School Psychologist, and School Nurse who deal with educational, emotional and social needs of the children. The Principal and Deputy Principal meet with the School Psychologist quite regularly to discuss students who may require their services.

All officers are available for parental consultation upon appointment. Appointments can be made through the school office.

SPECIALIST TEACHING AREAS

The school offers specialist teachers in the areas of Languages (Italian), Drama, Health and Physical Education and Music (Years 1-6). The school also has a choir. Instrumental Music is available to selected Year 5 & 6 students through the IMSS music program. Full details are available from the school. There is also a P.E. Specialist who teaches children a range of sporting skills and activities. The school participates in various interschool sport events.

SPORT

In-term swimming lessons are organised each year for Pre Primary to Year 6. In 2026, lessons will take place in Term 3, weeks 1 and 2. Children are encouraged to wear coloured faction t-shirts (available from the Uniform Shop) on days for organised Sporting events as well as every Thursday for Faction T shirt Thursday.

PEAC AND OTHER SPECIAL PROGRAMS

Identified academically talented students in Years 5 to 6, may be given the opportunity to be included in relevant *Primary Extension and Challenge* classes conducted within the Region. Transport to and from the classes is the responsibility of parents as is the cost of participation in any program. Costs differ for each course. Year 4 children sit a test to gain entry **into this program**.

In Years 1 to 4 extension activities are normally carried out within the classroom. Identified academically talented students in Years 1, 2 & 3 potentially have the opportunity to be included in the Regional organised Early Years Extension classes (EYE). Selection into this program is based on teacher's judgement and the results of internal/external testing.

Children in Year 5 are advised on how to make application for placement in special secondary extension programs.

INTERVIEWS

Parents wishing to have interviews with class teachers are requested to arrange these by telephoning/ emailing through the school office or emailing your child's teacher so a mutually suitable time can be arranged.

REPORTING

Formal written reports on students' progress will be made available to parents twice a year, distributed via Connect. (The end of Semester 1 and Semester 2)

LEGAL NAME:

The child's legal Christian and Surname will appear on official school documents i.e. reports, attendance records. This is a requirement from the Department of Education.

CUSTODY:

Parents who have custody papers or orders **should** provide copies to the school. The class teacher and school administration should be made aware of any custody issues.

PERSONAL INFORMATION

An update of the information on the Enrolment form is collected early in the year to provide accurate information on children's addresses, telephone number, doctor, emergency contact numbers, special allergies, complaints, etc.

**PARENTS ARE URGED TO KEEP THIS INFORMATION UP TO DATE AS IT IS ESSENTIAL
TO SAFEGUARD STUDENTS' INTERESTS.**

SECURITY – VISITORS TO THE SCHOOL

All visitors to the school are asked to sign in via the Front Office.

CLASSROOM VISITS

Parents are asked **NOT TO** enter classrooms unless the teacher is present. This situation should only occur before school commences. Unauthorised entry to classrooms has created some problems in the past and in order to avoid any future misunderstanding; please adhere to this request.

PARKING

Parents are reminded **not** to use the **Staff Car Park** (the main staff car park is provided for staff parking ONLY), but to park in legal parking bays provided on Dodd Street or use the Kiss and Drive. Please be vigilant of children at all times, particularly when it is raining. Extra cars moving around and children running as they do when it rains, makes for a very dangerous situation.

Students and parents must follow the pathways when entering and exiting the school grounds.

BIKE RACKS

Bike racks are available for children to lock up their bikes and scooters during the course of the school day. Children must wear a bike helmet at all times when riding their bike. Bikes and scooters must be 'walked' on school grounds at all times for safety reasons.

CHILDREN LEAVING SCHOOL GROUNDS

For safety reasons children are not permitted to leave the school grounds during school time without permission. If a parent needs to withdraw a child from class they should come to the office to sign a child out and obtain a release slip to give to the class teacher.

CHILDREN TRANSFERRING OUT OF SCHOOL

Parents of children transferring to another school need to give reasonable notice so that relevant documents can be assembled for sending on to the new school.

Please ensure that before departure any books (library or class) and other school materials are returned.

EXCURSIONS

Educational excursions are planned, and organised under Department of Education requirements by the teachers to enrich the opportunities available to the children. Costs are always kept to the minimum possible. Where there is a difficulty meeting the cost of an excursion, please contact the class teacher or Principal so a suitable alternative can be worked out. The majority of excursions/incursions are subsidised by School funds.

Children are only allowed on excursions if they are wearing school uniform (and hat). This is enforced for safety reasons.

INCURSIONS

Incursions are an important part of the school program. Over time a variety of performances have been invited to the school including: Music, Art, Dance, Drama and Physical Education. Parents are always welcome to attend free of charge.

SCHOOL UNIFORM

It is school policy for all students in Pre-Primary to Year 6 to come to school in the dress code which has been approved by the School Board. Parent support in this regard is very much appreciated. School uniforms and faction T-shirts can be purchased through the uniform shop. Year 6 students may be offered the chance to purchase a special Graduation year polo shirt. The uniform shop is run by P&C volunteers.



Online uniform orders are now open



Please order on the P&C website (follow QR link below). Orders can be delivered to your students class room or collected (please put your preferred collection details in notes). For uniform fittings or to view please make an appointment time by emailing Claire at Impsuniforms@gmail.com

OTHER CONSIDERATIONS

- Hair longer than shoulder length needs to be tied back and loose hair clipped up.
- When representing the school, students are to wear the school uniform. This includes all excursions and school activities outside the school.
- Faction shirts are encouraged to be worn on designated sports days. e.g. Faction T shirt Thursday
- Students are *not* permitted to wear denim.
- The wearing of jewellery is discouraged for safety reasons.
- All articles of clothing should be clearly marked with the student's name.

SUMMER UNIFORM

Polo Shirt – Yellow with green school emblem
Bottle Green pleated skirt, skorts or shorts (cargo or microfibre)

WINTER UNIFORM

Bottle Green windcheater with school emblem
Bottle Green track pants (**NO DENIM OR LEGGINGS**).

Faction Shirts - these should be worn for all Physical Education and sporting events.

Please note: The school has a NO HAT NO PLAY in the Sun policy which operates throughout the year.

Shoes – enclosed shoe or sandal. No scuffs or thongs apart from wearing to and from the pool during swimming lessons.

FACTIONS

All children will be placed in a faction. Whenever possible family members are assigned to the same faction.

The factions are:

Red	Mitchell
Blue	Harborne
Green	Powis

All children are encouraged to wear their faction T-shirts on the days they have Physical Education or Sport.

In Term 3, the school will hold a Faction Sports Carnival. Lake Monger Primary School is also involved in an inter-school sports program.

LIBRARY AND READING BOOKS:

Children may be permitted to take home school library books and reading books. Students require a large waterproof bag for this purpose.

ITEMS FOR PERSONAL USE (SCHOOL STATIONERY/BOOKLIST)

Each year the school teaching staff compiles year level lists of stationery and book items to be provided by parents. Booklists are distributed to parents in Term 4, enabling them to select the supplies required. While the school has a preferred supplier whose commission is used to purchase additional resources for the children, parents are free to select their own. Parents are asked to ensure their children's stationery items are provided at the beginning of the year so all children come fully equipped for their lessons.

TOYS, VALUABLES AND SPORTING EQUIPMENT

Jewellery, toys, electronic equipment and sporting equipment etc. should not be brought to school. The school cannot be held responsible for the loss and/or damage of these items which should be kept at home. On occasions, a child may bring a favourite toy for 'Show and Tell'. Students need to leave mobile phones at the front office in the morning for safe keeping and collect them at the end of the school day

LOST PROPERTY

Please see that every item of clothing owned by your child is clearly marked with their name. Large quantities of good quality clothing in excellent condition remain unclaimed every week. At the end of each term unclaimed clothing may be recycled and sold as second hand clothing by the Uniform Shop. Other items are donated to charity.

SCHOOL DENTAL SERVICES

Upon enrolment, each student from age 5 is offered inclusion in the school dental service. All children's dental arrangements are made between the Dental Therapy Centre and the parents. The school has **no** involvement apart from the class teacher being informed of any appointments.

COMMUNITY HEALTH SERVICE

The Community Health Department provides the services of a Community Nurse. The aim is to ensure, as far as possible, that every child remains fit and well in order to gain the greatest benefit from education and enjoyment of life.

The nurse covers many health promotion activities at the school, including:

- Screening students for health problems
- Backup and support of the school health education program.

Children identified are given regular follow-up checks. The nurse will see a child that either the teacher or parents are concerned about.

MEDICAL SCREENINGS

Screenings by the School Nurse, Dental Van and Dentist are held periodically. Parents will be advised if a child requires attention.

MEDICATION

Medicines should not be given to children to bring to school in bags, lunch boxes etc. Under no circumstances are children to keep them in the classroom or in their school bags.

Where it is necessary for children to be given some form of medication, parents should bring the requirements to the office, with a note from G.P./Parents, appropriate arrangements will then be made. Special documentation is available at the school office. **(Permission to medicate should be signed by your G.P. on the required forms, and provided to Admin.)**

Please update your child's Medical Information each year.

PEANUT/NUT ALLERGY

We have students in the school with allergies to peanuts and/or nuts. The allergy can cause the children to have an anaphylactic reaction. To minimise the risk, we ask that parents/carers do not include peanut paste, nuts etc in their child's morning tea and lunch. This would be very much appreciated; however we understand this is not always possible.

Thank you to parents involved for checking the expiry date on their children's medication that is used at school. (eg: epipens, antihistamine medication, asthma puffers etc.)

ABSENCES

An automated SMS message will be sent to the parents contact after 9.30am if you have not notified the school of your child's absence. The message will contain a link for you to complete an attendance note about your child's absence.

The School Education Act 1999 requires a student of compulsory age to regularly attend a registered school or an approved educational program. Students may be absent from school for reasons such as illness, religious/cultural ceremonies or any other reason considered acceptable by the Principal. Audits of student absences are conducted. Children's absences from school in term time due to vacations, is not supported, because children need to be at school every day when school is on.

It is the parents' responsibility to ensure that their child/ren regularly attends school and to inform the Principal within three school days as to the cause of the absence.

LATE STUDENTS

Any child arriving late to school (after 8:40am), must come to the office to receive a late note **before** going to class.

HEAD LICE

Head lice are always with us and only vigilance from teachers and parents will help minimise the difficulties. It is certainly not an indication of lack of hygiene by a family. At any sign of lice (eggs or nits) please notify the school so a standard letter can be sent home reminding all parents in your child's class to check hair. The parents should then ensure their child's hair is immediately treated (and the rest of the family if necessary). Treatment should be applied again a week later if any eggs are still left in the child's hair as one egg could hatch and the whole process start all over again!

SCHOOL EXPECTATIONS: PBS

Lake Monger Primary School uses a Positive Behaviour Support Framework (PBS), aligned to our six school values, to bring together the school community to develop a positive, safe and supportive learning culture.

Our school wide behaviour matrix clearly defines our expected school behaviours in all areas of our school community. These key expectations form the basis of a code of acceptable behaviour from our students:

Lessons highlighting positive behaviour expectations are taught to all students by all staff each fortnight and linked to one of our six school values;

- Caring
- Creativity
- Honesty
- Respect
- Responsibility
- Perseverance.

Examples of lessons taught in 2025 were:

- We keep our hands and feet to ourselves
- We use kind words
- We ask before we use other people's belongings
- We walk on paths and around garden beds
- We listen to and follow duty teachers' instructions.

SCHOOL SECURITY

The school is secured electronically and by security patrol. School Watch is also encouraged. If any security problem is noticed, please ring:

Police Communications 131 444
School Security 9264 4771

PETS

Pets of any description **ARE NOT** permitted on the school grounds for health and safety reasons.

SAFETY HOUSE

Some houses within the school boundary have been registered as Safety Houses under the above scheme. On these premises, children know that there is an adult who will care for them should they have problems of a 'stranger danger' type on their way home from school. A detailed leaflet outlining the scheme is available at the school and parents in the area are encouraged to consider registering their house as a Safety House.

SCHOOL PREMISES AFTER HOURS

School grounds are out of bounds to all children after hours unless they are with a teacher or involved in an activity sanctioned by the school.

Children are not permitted to play on the Pre Primary, Kindy or school playground equipment before or after school.

The premises are monitored by "School Watch". School security guards visit regularly after hours.

School facilities may be available for use by organised community groups provided prior notice is requested and granted by the Principal. There are certain conditions to be adhered to before permission is granted. A hire fee will be negotiated.

STAFF MEETINGS

These are held out of school hours at least five times a term. Meetings are held on Wednesday afternoon. Dates of the meetings are included on each of the term planners and in newsletters.

ASSEMBLIES

Assemblies are held in our Undercover Area, and the day and dates will be advised in the Newsletter and Term Planner. The Assembly commences at 8.40am. All parents are welcome to attend. Parents will be advised of upcoming class item dates.

NEWSLETTER

Newsletters are sent to each family, fortnightly, on a Tuesday via Connect. They are a most important means of communication between school and home. If you require a paper copy please contact the school requesting to be put on the distribution list. Newsletters are also placed on our website.

Website address: www.lakemongerps.wa.edu.au

A Term planner is distributed at the end of the term for the following term.

PARENT HELPERS

Teachers welcome parent help. Early years teachers especially appreciate assistance in story writing, reading and craft activities. Parent help is encouraged by the school administration and the class teacher determines the application of it within any class. Teachers seeking assistance will advise parents. Parental assistance is always needed in the library especially for covering of new books and putting books back on the shelves.

PLAY AREAS

During recess and lunchtime, children from Years 1-6 have access to all play areas in the school, apart from the dedicated Early Childhood play areas.

CLASS PARENT REPRESENTATIVE

The role of the class parent representative is varied and can involve assisting the teacher e.g. the teacher may ask you to contact parents in regard to providing items for an assembly item, to assisting with organising parent volunteers for an excursion etc. The role can also see the class parent representative organising a get together with the parents and/ or children out of school hours. The P&C may also call upon your assistance from time to time in regard to class parent involvement for events.

The class parent representative role is important because it is the conduit between the teacher, class parents and our school; keeping our school community connected.

CANTEEN

The school canteen is run by volunteers and operates currently on Friday at recess and lunch time. The Menu is available on the P & C website. Children place orders in the morning before school for both recess and lunch time. Orders for Friday can be placed online via the flexischools app or forms are available at the canteen.

Orders for Wednesday are outsourced and can be placed via <https://locavora.com.au/> . You will still need to provide something for your child to eat at recess.

BREAKFAST CLUB

Breakfast, free of charge, is available for children in Years 1-6 every Wednesday from 8:10am – 8:30am. Volunteers run the Breakfast Club for the children in our school.

ILLNESS AT SCHOOL

In the case of illness or injury, parents will be contacted and must assume responsibility for their child. The need for emergency contact is essential.

At all times, the school will endeavour to act in the best interests of the child. This may require a visit to a local doctor, hospital, or calling an ambulance. In such cases, the parent will be liable for expenses incurred.

AMBULANCE POLICY

In the event of a serious injury, students will be placed in an ambulance and transported to hospital. Parents will be liable for costs incurred.

HOMEWORK

The setting of homework for **students** is the responsibility of the classroom teachers who are aware of the individual needs of the children in their class. Parents are advised to contact the classroom teacher in regard to homework queries.

BEFORE AND AFTER SCHOOL

Parents are advised regularly through the school newsletter that no child should arrive at school before 8:15am unless requested to by a teacher (eg. Recorder Club).

Parents are reminded school **STARTS at 8:40am**. Students need to be at school by 8:30am to unpack and prepare for the day.

Parents are requested to promptly pick up their children at 3:05pm. If children have not been picked up by 3:15pm, the following procedure will be implemented.

1. Contact parent by phone.
2. Contact emergency number.
3. Contact local police and advise that the child has been left unsupervised at school.

OUT OF SCHOOL CHILD CARE

We host TheirCare Before and After School Care at Lake Monger Primary School. Contact details below:

TheirCare

Theircare.com.au

Telephone number: 1300 072 410

SCHOOL BOARD

The School Board meets four times a year and has parental, community, and staff representation.

The functions of the Lake Monger Primary School Board, as an Independent Public School are:

- To report to parents and local community representatives on the school's educational objectives, priorities, finances and performance.
- To provide opportunities for parents and community members to participate in the formation of the school's educational objectives and priorities.
- To provide parents and community representatives with opportunities to participate in formulating the educational policy setting aspects of the school's Business Plan.

P & C MEETINGS

These meetings are held in the conference room. All parents are invited to attend as the P&C always need more parents to be involved. Notice of meeting dates are publicised in the school newsletter, the term planner and the P&C WhatsApp

CONCLUSION

The Staff of Lake Monger Primary School are the educational professionals who use all their skills to provide a sound education for your children. The best educational opportunities result from parents, teachers and children all working together in a co-operative spirit of warmth and friendship. Our school has a "View to Excellence".

DIANE TOMLINSON

PRINCIPAL

February 2026

Contact Information

26 Dodd Street

Wembley WA 6014

Phone (08) 9205 5400

Email lakemonger.ps@education.wa.edu.au

SUN PROTECTION POLICY (reviewed 17.09.2020)

RATIONALE

Our sun protection policy has been adopted to ensure that students, staff, parents and visitors attending Lake Monger Primary School:

- understand the potential skin damage caused by UV radiation from the sun; and
- practice sun protective behaviours to prevent skin damage when the UV level is 3 or above (as advised by the SunSmart app, the Bureau of Meteorology or www.myuv.com.au).

The sun protection practices outlined in this policy will be applied to all school activities, including sports carnivals, excursions and camps. The policy has been developed in consultation with the whole school community.

OUR COMMITMENT

Lake Monger Primary School will:

- Inform parents of this sun protection policy when they enrol their child/children.
- Brief all new staff on the sun protection policy.
- Promote sun protection via newsletters, assemblies, daily messages, whole school activities, and parent and staff meetings.
- Require students, when outside, to wear broad-brimmed, bucket or legionnaire hats that protect the face, neck, ears and crown of the head.
- Direct students without a broad-brimmed, bucket or legionnaire hat to stay in the shade, undercover area or veranda.
- Encourage staff to wear broad-brimmed, legionnaire or bucket hats for all outdoor activities, including yard duty.
- Encourage staff to wear sunglasses.
- Encourage students to wear sunglasses provided all sunglasses are compliant with Australian Standard AS/NZS 1067.1:2016 and are lens category 2, 3 or 4 (i.e. sunglasses that provide good UV protection).
- Ensure where practicable that spare hats are available for students to ensure their play time is not restricted if they forget their hat.
- Encourage parents and guests to wear broad-brimmed, legionnaire or bucket style hats when participating in and attending outdoor school activities.
- Require students to wear broad-brimmed or bucket hats, sun protective clothing and sunscreen for all camps, sports and excursions. These items will be listed on the parent permission form.
- Require staff and students to wear a swim (rash) top for swimming (this may not be appropriate during competitive swimming).
- Ensure the school dress code includes sun protective items. Sun protective clothing (collared shirts, long sleeve shirts and pants) with fabric with a UPF rating of 50+ is available at the school's uniform shop.
- Ensure there is adequate provision of shade within the school grounds for students and staff, by planting trees and building shade structures, particularly in areas where students congregate, for example, lunch, canteen and outdoor lesson areas.
- Encourage staff and students to use shaded or covered areas when outside.
- Ensure that the use of shade (including temporary shade) is maximised during outdoor activities and indoor facilities are used wherever possible.
- Timetable as many outdoor activities as possible - including assemblies, sport and physical education – when the UV index is below 3. When this is not possible, activities should be scheduled out of peak UV times, with maximum use of shade, sunscreen, hats and protective clothing.
- Strongly encourage the use of SPF 30+ broad-spectrum, water-resistant sunscreen by:
 - making sunscreen available and accessible to all staff and students; and
 - allowing students time to apply sunscreen 20 minutes prior to outdoor activities e.g. prior to school, before recess and lunch, PE lessons, sports, excursions etc, with reapplication after 2 hours during extended outdoor periods.
- Incorporate sun protection and skin cancer awareness programs into the appropriate key learning areas of the school curriculum.

OUR EXPECTATIONS

Parents/carers will:

- Ensure their child/children has a broad-brimmed, legionnaire or bucket style hat. All hats worn must protect the face, neck, ears and crown of the head. Caps are not permitted. Cancer Council WA recommends the following hats:
 - broad-brimmed (7.5 cm brim);
 - legionnaire-style; or
 - bucket/surfie-style (6 cm brim). Bucket hats are available for purchase from the uniform shop.
- Ensure that their child/children's clothing provides adequate protection from UV radiation. Cancer Council WA recommends the following:
 - collars and sleeves;
 - fabric with a UPF rating of 50+;
 - natural fibre; and
 - swim (rash) tops for swimming.
- Ensure their child/children has/have access to SPF30+ broad-spectrum, water-resistant sunscreen before leaving for school.
- Act as positive role models by practising SunSmart behaviour.
- Support the school's sun protection policy.

Students will:

- Be aware of the school's sun protection policy.
- Take responsibility for their health by being SunSmart.
- Act as positive role models by practising SunSmart behaviour.
- Comply with SunSmart rules and guidelines by wearing suitable hats and clothing.
- Apply SPF30+ broad-spectrum, water-resistant sunscreen 20 minutes before going outdoors.
- Use shaded or covered areas outdoors.
- Act as positive role models for other students in all aspects of SunSmart behaviour.
- Be actively involved in initiatives to protect the school community from over-exposure to the sun.
- Help design and regularly update the SunSmart policy.
- Participate in SunSmart education programs.

EVALUTION

The School Board will periodically review the effectiveness of this policy and make any necessary changes to reflect current best practice in sun protection, including but not limited to

- reviewing the SunSmart behaviour of students, staff, parents, and visitors and making recommendations for improvement where appropriate;
- assessing shade provision and usage and making recommendations where appropriate for increases in shade provision; and
- updating and promoting curriculum material relevant to SunSmart activities.

MOBILE PHONE and MOBILE DEVICE POLICY (reviewed 06.05.2020)

RATIONALE

Lake Monger Primary school values its learning environment.

PURPOSE

Personal technologies often impose new challenges for both school and students.

The aim of this policy is to minimise intrusion and associated misbehaviour, bullying and theft involving mobile phone technology and to align our policy with the Department of Education Student Mobile Phones in Public Schools Policy effective 3.2 2020.

BROAD GUIDELINES

Communication to parents or care givers during school hours of any and all issues relating to students is the responsibility of the school and will be managed by the school.

For the purposes of this policy, 'mobile phones' includes smart watches, other electronic communication devices, and associated listening accessories, such as, but not limited to, headphones and ear buds.

Mobile phones can be an effective means of communication between parents and their children before and after school hours. They also offer potential as tools for 21st Century Learning, under teacher supervision. However, without supervision during school hours they can be a distraction to students and affect learning. While there may exist a need for students to bring a mobile phone on to school premises, their use is to be governed by these guidelines.

Mobile phones are also a medium for bullying and inappropriate use and as such will be strictly controlled within the school environment, as per these guidelines.

Guidelines for students having a mobile phone on the school premises:

1. Phones are to remain 'turned off' and handed in to the front office at the commencement of the school day.
2. Students, upon arrival at school, are to put their smart watches in 'aeroplane mode' so phone calls and messages cannot be sent or received during the day.
3. The school cannot accept any responsibility for any loss, theft or damage to a student's mobile phone or SIM Card. Any damage, theft or loss is the parent/carer responsibility.
4. Sole responsibility for phone security lies with the owner of the phone.
5. Phones used without consent during school time will be held in Administration and be available for collection, by the parents, from the office at the end of the day. Parents will be contacted.
6. Refusal to hand a phone to a staff member, if it has been used inappropriately, will result in the school's Behaviour Management Policy being implemented.
7. It is an extreme breach of our Behaviour Management Policy if students are found involved in recording, distributing or uploading inappropriate images or videos of students, parents or staff on school premises.
8. Phones used to bully students may be subject to confiscation.
9. All students at Lake Monger Primary School are expected to use technology, including mobile phones and the internet appropriately.
10. If students have internet access provisions on their mobile phone, parents need to be aware that it is their responsibility to adhere to restrictions and guidelines regarding Social Networking membership by students.
11. For multiple offences of non-compliance with this policy, student phones will require collection by a parent and loss of good standing.

CYBER BULLYING (reviewed Nov 2018)

This document is an attachment to Lake Monger Primary School's Behaviour Management Policy.

Bullying occurs when a person or a group of people take(s) steps to negatively influence or intimidate another individual or group of people. Cyber bullying involves the use of information and communication technologies such as email, text messages, instant messaging and websites to engage in the bullying of others. This technology provides an alternate means for verbal, relational and psychological forms of bullying. Bullying in any form is unacceptable and is not tolerated at Lake Monger Primary School.

Lake Monger Primary School acknowledges that preventing and responding to cyber bullying is a whole community responsibility, and involves parent education and support by the School.

PREVENTION

Lake Monger Primary School has implemented the following steps with a view to preventing cyber bullying:

1. Each student and his or her primary caregiver is required to sign an Acceptable Usage Agreement before the student may use the School's ICT resources.
2. All students are provided with individual computer logins and passwords in order to access the School's computers and tablets.
3. Students in each class are informed of the rules for using the School's computers and tablets, which include using polite and respectful language, and not using mean, hurtful or harmful language. The students are aware that if these rules are not followed, they will not be permitted to use the School's computers and tablets.
4. Students in years 1 to 6 are taught protective behaviours when using the computers and tablets.
5. All student usage of the School's computers and tablets during school hours is subject to teacher supervision.
6. Access to internet sites on the School's computers and tablets is heavily regulated and restricted through the application of web filters.
7. If the School has any concerns regarding a student's usage of the School's tablets and computers, or is aware of issues regarding potential bullying by that student, the School is able to monitor and/or review the student's usage history.
8. The School has implemented its Mobile Phone and Mobile Device Policy, which restricts mobile phone usage during school hours.

RESPONSE

If Lake Monger Primary School becomes aware that a student is subject to cyber bullying, the School will investigate the situation, counsel the students involved, and record the incident(s). Depending on the situation, and as it deems appropriate, the School may:

1. notify the primary caregivers of all students involved in the incident(s);
2. provide support to any or all of the students involved in the cyber bullying incident(s) (including referral to or intervention by the school psychologist and other support services such as the Office of the eSafety Commissioner);
3. take disciplinary action against any student(s) engaged in cyber bullying; and/or
4. notify the police of the incident(s).

ADDITIONAL RESOURCES

In implementing this policy, Lake Monger Primary School may seek guidance from additional entities or resources such as the Office of the e-Safety Commissioner, the Department of Education's Professional Learning Protective Behaviours materials, Hector's World and Cyber Quoll.

HOMEWORK POLICY

RATIONALE

Our homework policy has been adopted to ensure that students, staff, parents and visitors attending Lake Monger Primary School understand the expectations surrounding provision of homework.

BACKGROUND

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations. Homework can also extend the time available to the teacher for the monitoring of student progress. Homework can facilitate effective study habits, especially in the upper years when students are transitioning to High School.

Many community members see homework as tangible evidence that the school cares about the educational progress of students. Homework can also be a means of furthering school-home relationships and can assist in keeping parents informed about the student's learning program and progress.

OUR EXPECTATIONS

Homework should:

- support the development of the student's independence as a learner;
- further the partnership between school and home;
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- be set without impinging on reasonable time for family, recreational, cultural and employment pursuits relevant to the student's age, development and educational aspirations;
- be balanced across learning areas so as to avoid stress and overload;
- be phased in gradually and consistently as students move through the primary years;
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements;
- only be used to facilitate the achievement of learning outcomes;
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- be disassociated from any form of punishing students or means of securing discipline.

Students will:

- complete homework to the best of their ability
- communicate with teachers if there are any difficulties completing homework

LAKE MONGER PRIMARY SCHOOL HEALTHY FOOD AND DRINK POLICY

SCHOOL

Objectives

- Promote and support healthy eating and drinking for our students.

Guidelines

- Promote and support the 'Crunch and Sip Program' in classes.
- Promote and support the 'Nude Food' program through the school.
- Parents to consider 'healthy' recipes for birthday cakes/cup cakes at school.
- Promote the drinking of water only.

CANTEEN

Objectives

- As part of the P&C, provide personnel to manage canteen's operations.

Broad Guidelines

- Encourage support from P&C members to volunteer to support our canteen.
- Encourage and provide training to paid and volunteer workers in our canteen.
- Implement the 'Traffic Lights Program – Food Standards'.

Guidelines

- Opening times of canteen to provide a service to students and families.
- Keep the canteen in a clean, hygienic workplace.
- Manage the funds of the canteen and understand this is auditable annually as part of the P&C.
- Report progress of canteen operations to P&C Meetings.
- Provide Canteen facility for children's Breakfast Program.

Overall Outcomes

- Children experience eating a wide range of healthy foods so they have the energy for learning and growing.
- Nutrition and Physical activity messages are being taught in the classroom to promote healthy living.

Parent education about healthy eating choices provided at class/ parent meetings and through the newsletter.

LAKE MONGER PRIMARY SCHOOL DRESS CODE POLICY (reviewed 23.6.2021)

Lake Monger Primary School's (LMPS) dress code is promoted for all students. Dress codes play an important role in:

- setting expectations of students;
- promoting a positive image of a school;
- reinforcing students' pride in their appearance and in representing their school;
- allowing students to participate fully in school life; and
- creating a sense of identity and school culture in which every student experiences equality and a sense of belonging.

LMPS has considered issues such as expense, equality and utility in determining the dress code.

UNIFORM REQUIREMENTS

Kindergarten children are not required to comply with the LMPS dress code, but an optional green kindergarten t-shirt is available for purchase at the uniform shop.

Pre Primary to Year 6 students may wear any of the following items:

- yellow polo shirt short sleeved with school logo;
- yellow polo shirt long sleeved with school logo;
- faction polo shirt (Powis – green; Harborne – blue; Mitchell – red);
- green jacket with school logo;
- green shorts, skort or skirt;
- green shorts with yellow piping;
- green tracksuit pants;
- green broad-brimmed hat, bucket hat or legionnaire hat; or
- green and white check gingham dress.

Students can wear non-school logo branded uniform items that match the school colours (yellow long or short sleeved polo shirt and green jumpers or jackets) provided they are plain.

Hoodies, leggings, denim, thongs, beanies and baseball caps are not allowed.

All students must wear enclosed shoes (preferably joggers) or sandals which enable them to participate in all school activities.

Shoulder length hair or longer must be tied back.

Students are not permitted to wear jewellery, excluding small stud or sleeper earrings.

Items worn by students for cultural or religious reasons are permitted.

UNIFORM SHOP

All uniform items, except the gingham dress, are sold at the uniform shop in the LMPS undercover area next to the school canteen. A small selection of second hand items may be available.

LABELLING AND LOST PROPERTY

All items should be labelled with the student's name. Lost property items are located in the undercover area.

LAKE MONGER PRIMARY SCHOOL BEHAVIOUR MANAGEMENT POLICY

AIM AND PURPOSE

The Lake Monger Primary School community will together create a caring and positive educational environment. To achieve this Lake Monger Primary School has an effective Behaviour Management Policy.

PRINCIPLE

All members of the Lake Monger Primary School community are expected to take responsibility to foster positive and caring behaviour.

GUIDELINES

RIGHTS

We have the right...

- to feel safe and secure
- to be treated with respect and politeness
- to learn
- to make the most of the educational opportunities available
- to a neat and orderly school environment

RESPONSIBILITIES

We have the responsibility to ...

- treat others with understanding
- treat others with respect
- treat others politely
- cooperate with teachers and students
- maintain and care for the school environment

SCHOOL VALUES

Creativity	Respect	Honesty
Perseverance	Responsibility	Caring

A chart listing these rights is available in each classroom.

IT IS UP TO EACH STUDENT TO ACCEPT RESPONSIBILITY FOR THEIR OWN BEHAVIOUR

LAKE MONGER PRIMARY SCHOOL BEHAVIOUR MANAGEMENT RATIONALE

Western Australian Values of Schooling	Pursuit of knowledge and commitment to the achievement of potential	Self-acceptance and the respect of self	Respect and concern for others and their rights	Social and civic responsibility	Environmental responsibility
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Rationale

To achieve the School Rules the following strategies to promote a caring positive environment at Lake Monger Primary School will be undertaken:

- The Lake Monger Primary School Behaviour Management Policy will be available to the whole School community.
- Through teaching Values we aim to encourage intrinsic motivation for the students to be caring citizens.
- To encourage students to make responsible choices are promoted as part of the Values program.

MANAGEMENT STRATEGIES	POSITIVE ENCOURAGEMENTS	CONSEQUENCES
<ul style="list-style-type: none">• Values program• Classroom management/engagement programs• Principal/ Deputy Principal• Playground Rules/Policy• Anti-Bullying Policy (please refer to separate policy)• Consultation with School Psychologist• Parents/Guardians Involvement• SIS• Individual Behaviour Plans• Promoting Alternate Thinking Strategies (PATHS)• Good Standing Requirements	<ul style="list-style-type: none">• Verbal encouragement• Classroom Rewards• Leadership Roles• Visits to Administration• Visits by Principal/Deputy to classroom• Student of the week certificates• Behaviour linked to IBP• Raffle tickets (School Values)• Good Standing	<ul style="list-style-type: none">• Specific verbal warnings• Time Out in classroom• Buddy class• Age appropriate Reflection Sheet (Admin)• Parent Contact• Suspension• Loss of Good Standing• Exclusion from School

GOOD STANDING REQUIREMENTS

The processes embedded within good standing requirements are underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships are a major influence on behaviour.
- A culture of care supports all individuals in the school community.
- Cultural receptiveness and responsiveness is key to creating learning communities to mutual respect and inclusion.
- A restorative approach leads to individuals taking responsibility for their behaviour.

The following provides an outline of key processes in implementing good standing requirements:

Share responsibility

In partnership with students, their parents/carers and the local community, establish shared expectations and responsibility for behaviour. The school's student behaviour policy and good standing requirements should be communicated as part of this responsibility.

Good standing

- All students commence with and retain good standing while exhibiting behaviours that align with the school's values and beliefs as articulated in the school's behaviour policy.

Loss of good standing

- Loss of good standing occurs after a suspension or series of behaviours that are not aligned with the school student behaviour policy. These behaviours must include, but are not limited to:
 - ◊ starting a fight
 - ◊ making physical contact with the intention to harm another student or staff member
 - ◊ videoing a fight in the grounds of the school or off-site where there is reasonable nexus between the incident and the school, with the intention of publishing on social media.
- Students who breach the school student behaviour policy will have privileges removed such as being banned from school social activities.
- This should involve a discussion with the student and/or their parent/carer to highlight the issues that led to the loss of good standing.

Re-instate good standing

- Implement a restorative and educative return to school process to re-establish positive behaviour.
- Develop a re-entry and/or individual behaviour plan focusing on the identified areas for improvement citing strategies, milestones and desired outcomes.
- Re-instate a student's good standing after such period as decided by the principal.