



www.lakemongerps.education.wa.edu.au

Tel: (08) 9205 5400

Honesty *Caring* *Respect*
Responsibility *Creativity* *Perseverance*



**KINDERGARTEN AND PRE-PRIMARY
PARENT INFORMATION BOOKLET
2024**

Welcome to Lake Monger Primary School

The staff at Lake Monger Primary School take pride in presenting an inclusive and collaborative program within a multicultural environment that is designed to promote the individual development of all children.

The Early Childhood Centre is part of the whole school approach to schooling and offers a wide variety of fun activities and educational opportunities involving experimentation and exploration in a friendly and supportive atmosphere. These direct experiences facilitate and encourage the development of responsible life skills, effective decision making and positive attitudes towards the learning process. This enables our children to become confident and successful lifelong learners.



ADMINISTRATION STAFF

Principal	Ms Diane Tomlinson
Deputy	Ms Kate Rennie
Manager Corporate Services	Ms Cath Gribble

EARLY CHILDHOOD STAFF

Kindergarten Teacher	To Be Announced
Pre - Primary Teacher	To Be Announced
Education Assistants	To Be Announced

WA TERM DATES FOR 2024

Term 1	Wednesday 31 January	Thursday 28 March
Term 2	Monday 15 April	Friday 28 June
Term 3	Monday 15 July	Friday 20 September
Term 4	Monday 7 October	Thursday 12 December

SCHOOL DEVELOPMENT DAYS FOR 2024

School Development days for 2024 are:

LMPS Children do not come to school on these days

Term 2

Friday 31 May

Term 3

Monday 15 July

Term 4

Monday 7 October

CLASS TIMES

Classes begin at 8:40am for Kindergarten and Pre Primary. You are welcome to spend 5 to 10 minutes completing a puzzle, reading a book or completing a table top activity with your child each morning at drop off time. Please do not leave your child unsupervised prior to the doors being opened. Children are to be collected from school at 3:05pm sharp except on Wednesdays when school closes at 2:30pm. Kindergarten students will be advised of their days of attendance. If you are going to be late collecting your child, please call (08)9205 5400 as many children become anxious when parents are unexpectedly late.



SESSION TIMES

The Kindergarten children will attend either Monday, Tuesday and every second Wednesday or Thursday, Friday and every second Wednesday.

The Pre Primary will attend for five full days a week.

Wednesday is early close for school at 2.30pm.

ATTENDANCE IN KINDERGARTEN AND PREPRIMARY

It is important that your child attends school unless they are unwell. This will ensure that your child receives the full benefit of programs at the school. If your child is away for any reason, please notify your teacher at your earliest convenience via the absentee line 0447 895 776. Your child's attendance will be recorded on the school's information system.

WHAT TO WEAR

Pre-Primary students are to wear the Lake Monger Primary School Uniform.

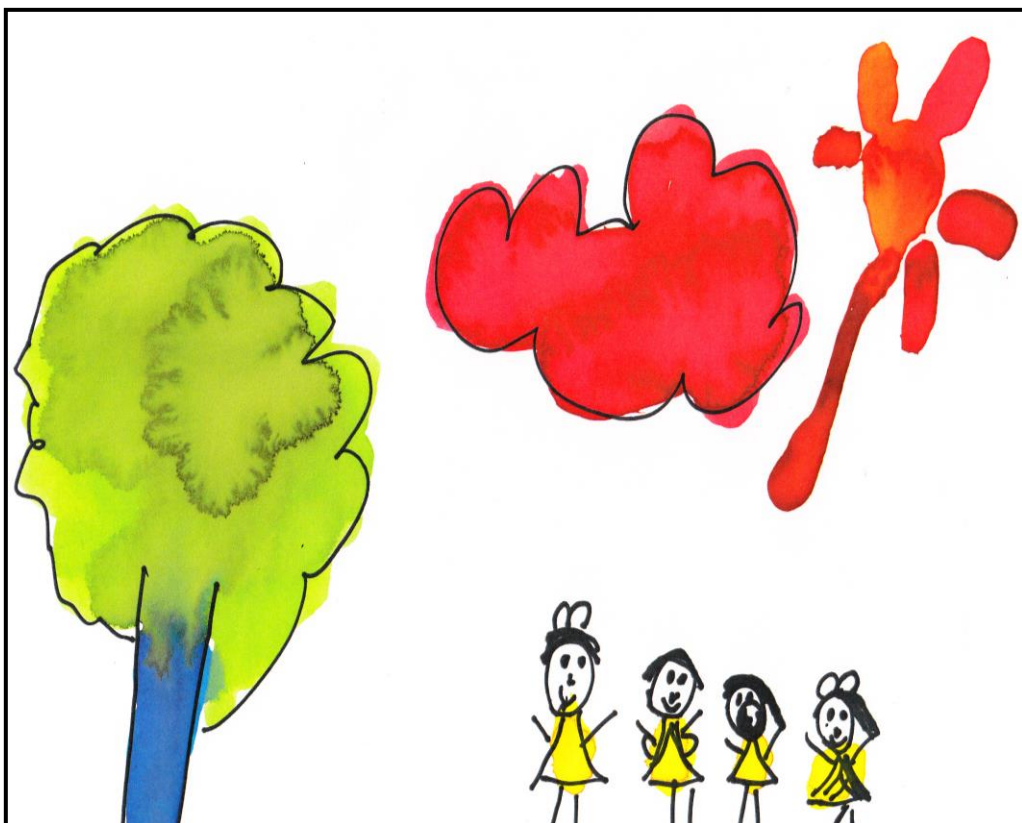
The Lake Monger Kindergarten T-shirt is available for parents to purchase for their child.

Kindergarten children should wear easy to wash clothes that do not restrict play and movement when climbing. Please **label all** clothes eg: jumpers, hats.

All children should wear shoes that they can take off and put back on again with **no help from an adult**.

Aprons are supplied to protect clothes but splashes of paint sometimes occur. Please discourage your child from bringing toys or wearing jewellery to school because children become upset if these items become broken or lost.

The Uniform Shop is open on a Tuesday morning from 8:15am - 9:00am. During 2024 we expect this arrangement will continue. However, please check with Lake Monger Primary School front office, telephone: (08)9205 5400. The Uniform Shop is run by volunteers.



PREPARE YOUR CHILD FOR SCHOOL

Your child needs to be able to eat their lunch with no adult help and be able to remove and put on shoes. This is also true in regards to visiting the toilet. Please talk to your child's teacher if there are any toileting issues for your child.

It would also help if your Pre-Primary child could write their own name. The correct style of handwriting, Victorian Modern Cursive, will be distributed to parents. Scissor skills (cutting and holding scissors) and also identification of colours would be an asset for your child.

WHAT YOU CAN DO

You will always be most welcome at the school. Anytime that you would like to come and spend the morning with us assisting in the classroom, you will be very welcome.

The Kindergarten and Pre-Primary is part of the Lake Monger Primary School community and your support for the P&C in their activities and endeavours would be appreciated. This dedicated group of parents and volunteers work hard to provide opportunities and facilities for your child. There is a P&C levy of \$30.00 with a maximum of \$60.00 per family (with two or more children) which goes toward fundraising for student and class resources.

Listed below are the voluntary Parent Contributions for Kindergarten and Pre-Primary. **It will benefit us if these are paid as soon as possible at the beginning of Term One.**

PARENT CONTRIBUTIONS FOR KINDY	
Art & Craft	\$30
Technology	\$5
On line learning resource -e.g. Reading Eggs	\$15
Library	\$10
Total Contribution per student	\$60

PARENT CONTRIBUTIONS FOR PRE PRIMARY	
Art & Craft	\$15
Technology	\$5
On line learning resource -e.g. Reading Eggs & Maths Seeds	\$30
Library	\$10
Total Contribution per student	\$60

CLASS PARENT REPRESENTATIVE

The role of the class parent representative is varied and can involve assisting the teacher e.g. the teacher may ask you to contact parents in regard to providing items for an assembly item, to assisting with organising parent volunteers for an excursion etc. The role can also see the class parent representative organising a get together with the parents and/or children out of school hours. The P&C may also call upon your assistance from time to time in regard to class parent involvement for events.

The class parent representative role is important because it is the conduit between the teacher, class parents and our school; keeping our school community connected.

MATERIALS

Collage and scrap materials are always welcome and can include computer paper, cardboard boxes, old greeting cards, wrapping paper, material and wood for carpentry later in the year. We are very efficient at recycling!

To assist with our creative play and natural resources program "quality' junk" would be appreciated. This can include old computer key boards, curtains, vacuum cleaner hoses pot and pans etc. If you have any queries, please see your child's teacher.

We know that when you ask your child "What did you do today"? The answer is almost always "I just played" and to a certain extent this is true. The learning activities are structured so that it often does seem to the children that indeed they are 'just playing', however during that play, quality learning is happening. We provide

a wide range of activities, from free choice to structured activities. We work in large groups, small groups and individually.

THE IMPORTANCE OF PLAY

- Promotes collaborative and cooperative relationships between children and adults.
- Language Development and Concept Development.
- Allows time for children to explore and manipulate materials and objects in the environment. Children can investigate and experiment with new objects with all their senses and repeat the experience many times.
- Provides opportunities for the extension of their imagination.
- Facilitates the growth of their positive self-concept through making choices, solving problems, taking risks and developing confidence and feelings of competence.
- Provides a vehicle for children to reconstruct their first hand experiences.
- Allows children to be in charge and experience new roles.
- Encourages the children to develop socially through supportive relationships and interaction with adults and peers and to see things from another perspective.

WHAT TO BRING

KINDERGARTEN CHILDREN

- A roomy back pack
- A bucket hat or broad brimmed hat that is clearly named
- A spare pair of underpants and shorts
- Water bottle filled with water
- 1 piece of fruit per session
- Lunch and morning tea

PRE PRIMARY CHILDREN

- A roomy back pack
- A bucket hat or broad brimmed hat that is clearly named

- A spare pair of underpants and shorts
- Water bottle filled with water
- 1 piece of fruit per session
- Lunch and morning tea

FOOD

Children are encouraged to eat healthily so please pack your child a healthy lunch and morning tea snack each day. We recommend a piece of fruit be included and they will be expected to eat their healthy food before any treats.

Children are always welcome to celebrate their birthday with the class. If you would like them to do so, please discuss with their teacher prior to the date.

SCHOOL DENTAL SERVICES

Upon enrolment, each student from age 5 is offered inclusion in the school dental service. All children's dental arrangements are made between the Dental Therapy Centre and the parents. The school has *no* involvement apart from the class teacher being informed of any appointments.

For enquiries please call 0408 926 794

SCHOOL PSYCHOLOGIST

Our school has the services of a School Psychologist who deals with educational, social issues and behavioural difficulties. The Principal and Deputy Principal meet with the school psychologist regularly to discuss students who may require this service. Our school psychologist is available for parent consultation upon appointment. Appointments can be made through the school office.

COMMUNITY HEALTH SERVICE

The Community Health Department provides the services of a Community Nurse. The aim is to ensure, as far as possible, that every child remains fit and well in order to gain the greatest benefit from education and enjoyment of life.

The nurse covers many health promotion activities at the school, including;

- Screening of Kindergarten Children
- Back up and support of the school education program

Children identified are given regular follow up checks. The nurse will see a child that either the teacher or parents are concerned about.

CONNECT

Connect is a Department of Education supported school communication system. Your child's class will have a Connect page which allows teachers to post class updates and generally keep you informed about classroom events. Student reports are distributed via Connect.

The school has a school space where notices pertaining to the whole school community are posted. Depending on the notification preferences you set, you may receive these notices via email or App notification.

Once your child starts school, you will receive an email from ldmadmin@education.wa.edu.au with your log-in information.

CONSENT FORMS

All parents will receive an email containing a link to our consent Form. This form is completed online to provide consent for your child to have an online services account, access internet applications such as Reading Eggs, permission to publish your child's image or work and permission to view G rated videos.

SCHOOL BOARD

The School Board meets four times a year and has parental, community, and staff representation.

The functions of the Lake Monger Primary School Board, as an Independent Public School are:

- To report to parents and local community representatives on the school's educational objectives, priorities, finances and performance.
- To provide opportunities for parents and community members to participate in the formation of the school's educational objectives and priorities.
- To provide parents and community representatives with opportunities to participate in formulating the educational policy setting aspects of the school's Business Plan.

P & C MEETINGS

These meetings are held in the staff room. All parents are invited to attend as the P&C always need more parents to be involved. Notice of meeting dates are publicised in the school newsletter and the term planner.

The P&C provides great support for the school by managing the School Canteen, Uniform shop and assisting with fund raising to enhance the facilities for your children.

EARLY CHILDHOOD PROGRAM

Kindergarten

The first things I must learn at Kindergarten are some important social skills:

- I learn to be away from my parents;
- I learn to work with teachers and other adults;
- I learn to work in a large group of children;
- I learn to share, co-operate and be independent in my personal needs;
- I will learn at my own rate which may be faster or slower than the others.

Within the daily ongoing program of activities is a balance and integration of these skills together with the development of the children's academic skills in line with the Australian National Curriculum. Particular emphasis is placed on the areas of English and Mathematics. English has three content areas language, literature and literacy.

The Child's oral language is the foundation for early literacy development and subsequent success. By providing many opportunities for speaking, listening and social interaction in small groups, large groups and presentations, children become confident in their use of language. Integral with oral language is written language and activities involving play dough, painting, gluing, drawing, cutting and craft work will develop fine motor skills enabling the children to hold and control a pencil, draw what they see, write letters, their own name and then beginning sentences. Familiarisation with letters and their sounds and later some more commonly used words are introduced when appropriate, together with small take home reading books.

Mathematics is everywhere in the Kindergarten! Duplo, Lego, building blocks and other manipulatives, jigsaws, items to be sorted, compared, fitted together or measured. Children will be challenged with the skills of:

- Numeracy - Recognising and writing numerals and understanding the value;
- Problem Solving - Which things go together? Which group has the most or least items? Copying, repeating and creating patterns.

Throughout it is important that the children are comfortable seeking help or answers when needed. All the activities are designed to challenge and extend the children's knowledge and learning and develop curiosity, imagination, concentration and pride in their achievements whilst having fun!

Pre-Primary

Educational Aims

Pre-Primary offers a warm, caring environment that aims to foster learning opportunities. This development is aided by co-ordinating educational activities that will:

- Aid the development of positive self concept;
- Offer first hand experiences in social relationships;
- Encourage independence and self-regulation while also valuing interdependence and co-operative learning;
- Provide stimulating hands on experiences which encourage the child to think, analyse, problem solve and arrive at different possible solutions;
- Promote the development of gross motor, fine motor and co-ordination skills;
- Include parents as partners in the educational process.

English

In 2024, Pre-Primary will use the school wide implemented Sound Waves phonics program. Sound Waves is a synthetic phonics and word study program proven to effectively teach spelling and reading skills. This will coincide with the use of the online reading program Reading Eggs. By the end of the Pre Primary year, students will use predicting and questioning strategies to make meaning from texts. They will recall one or two events from texts with familiar topics. They will understand that there are different types of texts and that these can have similar characteristics. They will be able to read short predictable texts with familiar vocabulary and supportive images and draw on their developing knowledge about print, sound and letters. They will identify the letters of the English alphabet and use the sounds represented by most letters. In informal groups and whole class settings students will communicate clearly. They will retell events and experiences with peers and known adults. They will identify and use rhyme, letter patterns and sound symbols. Their writing will show evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They will correctly form known upper-case and lower-case letters using the Victorian Modern Cursive font.

Mathematics

In 2024, Pre-Primary will continue to use the iMaths mathematics program. This program is aligned to the curriculum and teaches mathematics in real-life context, with students learning skills to complete realistic investigations. This approach engages all students with its fun and hands-on tasks. This will coincide with the K-Year 2 online mathematics program Maths Seeds. By the end of the Pre-Primary year students will be able to make connections between number names, numerals and quantities up to ten. They will compare objects using mass, length and capacity. Students will connect events and the days of the week. They will be able to explain the order and duration of events and they will use appropriate language to describe location.

Students will be able to count to and from 20 and order small collections. They will group objects based on common characteristics and sort shapes and objects. They will be able to answer simple questions to collect information.

STARTING SCHOOL

The Beginning of another Journey

Whether your child has just started Kindergarten or Pre Primary, this will undoubtedly have been a significant event in your lives. As you share the beginning of your child's journey, don't forget to celebrate their growth and development to date, and the importance of the role you have played in their lives so far. As your child journeys through school, the role you play will be just as important.

School is one of the environments in which your child will learn. Children will benefit equally from a visit to the beach, a play in the park, a run through the sprinkler, a concert, family get-togethers, and a story before bed. They will also benefit enormously from your own interest and involvement in their school lives. It is really important that you see yourselves as a fundamental part of your children's school lives and that they see and experience your interest, enthusiasm and involvement.

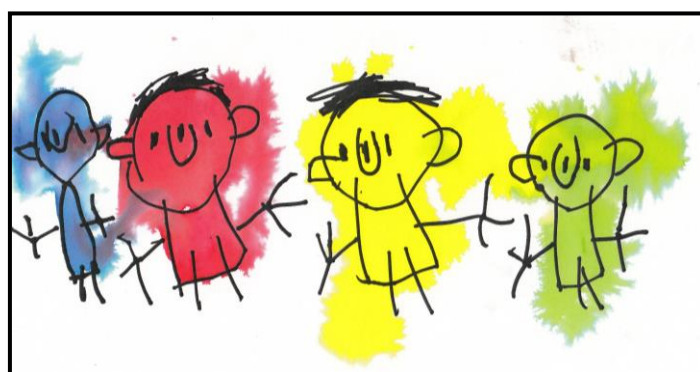


You may have memories of your school life which influences your expectations for your child's school experience. Remember that they are your memories - help your child create his or her own. Schools and approaches to learning have changed and continue to change as we discover more about how children develop and learn.

Don't, however, be hesitant to share any concerns you may have with your child's teacher(s). Similarly, should your child's teacher approach you with a concern during the year, work together to address it. A concern for your child is not a reflection on you or your parenting. Teachers are acting responsibly in sharing the information they have, and are working with you to ensure that your child's school life is as rich, as happy and as rewarding as possible. Your child's school life may not always flow smoothly, but moments of difficulty are also opportunities for learning - for problem solving, perseverance and growth.

For the most part, share with your child the joy of discovery, learning and making sense of the world. Talk to them about their day. "What did you learn today?" "What did you do outside?" "Was it a busy day or a quiet day?" The games they play, the people they talk with, and puzzles they completed, the sharing and turn taking are just as important as the things children have to 'show' at the end of the day or week.

Many thanks
Early Childhood Staff
Lake Monger Primary School



NOTES: